

GLEN OSMOND PRIMARY SCHOOL STRATEGIC DIRECTIONS 2019 *(under review)*

Learning for Life, Aiming for Excellence

VALUES	<p><i>Persistence Respect Integrity Care Excellence</i></p>					
VISION	<p><i>Students develop as lifelong learners with the capabilities to be successful participants in local and global communities, to interact positively, responsibly and effectively with others and to approach the future with optimism, integrity and wisdom.</i></p>					
GOALS	<p>Connection with Communities We will help develop positive relationships with families and communities, and work together to meet individual care and educational needs.</p>		<p>Wellbeing for Learning and Life We will help develop wellbeing and resilience of students in a way that provides a basis for lifelong learning.</p>		<p>High Quality Teaching and Learning We will provide a balanced and integrated learning program that is rigorous and has intellectual challenge.</p>	
STRATEGIC DIRECTIONS	<p>Access: Improved student access to student support programs and services</p>	<p>Connections: Parents and caregivers will be well informed and feel connected to the school's vision, values, purpose, planning, directions and outcomes</p>	<p>Early Foundation: Families will have clear pathways from Kindergarten to school to support the early development of children</p>	<p>Maximising Potential: Students will have access to a safe and supportive learning environment and an education that provides an opportunity for them to reach their potential</p>	<p>Focus on Learning: Students will be effective learners and will be supported to achieve their best</p>	<p>Future Opportunity: Students will be explicitly taught adaptive capabilities that equip them for productive citizenship and preferred futures</p>
PRIORITIES	<p>Early identification, referral and intervention processes are continuously improved Timely communication with families as partners in children's learning Clear guidelines for families to notify concerns</p>	<p>Clear communication processes established Increasing the engagement of families as partners in their children's learning</p>	<p>Improvement of transition from Kindergarten to school Improving the flow of assessment information Improving the knowledge and capacity of new families</p>	<p>Building enthusiasm, optimism and resilience Supporting the needs of every learner Promoting teamwork</p>	<p>Implementing the Australian Curriculum and General Capabilities Building teacher capacity in quality pedagogy Ensuring a seamless curriculum and ongoing feedback to students Accelerated learning outcomes for identified students</p>	<p>Ensure high level literacy, numeracy and ICT outcomes across the curriculum Engage students in challenging learning and problem solving with high expectations for quality achievement</p>
SITE IMPROVEMENT PLAN PRIORITIES	<p>Priority One: Increase student achievement in Writing R-7 Priority Two: Increase student achievement in Mathematics R-7</p>					
CONTEXT	<p>Critical and Creative Thinking Digital Technologies STEM (Science Technology Engineering & Mathematics) BeYou framework Professional Learning Teams Excellence in Teaching Collaborative Culture The Arts Health & Physical Education</p>					